MATHS SUMMATIVE ASSESSMENT

APPLYING FRACTIONS, DECIMALS and PERCENTAGES

PYP 6 - NUMBER

/ 6D

CRITERIA			
CALCULATION	 create correct calculation in <u>fractions</u> create correct calculation in <u>decimals</u> create correct calculation in <u>interest</u> create correct calculation in <u>discount</u> create correct calculation in <u>tax</u> 	 create correct calculation but the wrong result or create wrong calculation but the correct result in <u>fractions</u> create correct calculation but the wrong result or create wrong calculation but the correct result in <u>decimals</u> create correct calculation but the wrong result or create wrong calculation but the correct result in <u>interest</u> create correct calculation but the wrong result or create wrong calculation but the correct result in <u>discount</u> create correct calculation but the wrong result or create wrong calculation but the correct result in <u>discount</u> create correct calculation but the wrong result or create wrong calculation but the correct result in <u>tax</u> 	 make wrong calculation in <u>fractions</u> make wrong calculation in <u>decimals</u> make wrong calculation in <u>interest</u> make wrong calculation in <u>discount</u> make wrong calculation in <u>discount</u>
STRATEGIES USED	 have a flexible flair to apply all strategies initiatively apply the simplest strategy the strategy used is written in the correct sequence 	 apply the strategy that teachers suggest or use mostly during explanation some strategies used are written in the correct sequence while the other strategies aren't 	 encounter difficulty on choosing and applying the appropriate strategy the strategy used is written not in the correct or comprehensible order
QUESTION COMPREH ENSION	independently grasp the questions without having any difficulties	requires teachers' explanation to understand the focus or meaning of the questions	still have difficulties though teachers' explanation has been given
SPEED	finish the task before the designated time or ontime	able to finish the task after some extra time has been given	still unable to finish the task though some extra time has been given