



PYP 6 WHO WE ARE – 2012/2013 Summative Task Rubric



‘People have developed human rights and responsibilities to meet their needs and to protect their well-being’

Assessment task : Students choose one aspect of children’s rights (education, social, nationality, and political), and promote its practice using a poster and blog.

Assessment strategy : Performance Assessment

Assessment tool : Rubric

Name/Class: Michael Zainal Abidin

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Criteria	More Effort and Time	Developing	Showing Evidence	Independent
Identify an issue about children’s rights	Uses children’s rights issues provided by teachers.	With some help can find a simple children’s rights issue	Is able to find moderate children’s rights issues with little clarification.	Independently finds a complex children’s rights issue
Analyze the problem of the issue.	Has a short analysis of the problem; contains 2 out of 5WH questions components. Student has understanding of the issue with help.	Has a simple analysis of the problem; contains of 3 out of 5WH questions components. Student has fair understanding of the issue.	Has a clear analysis of the problem; contains 4 out of 5WH questions components. Student has clear understanding of the issue.	Has a detailed and accurate analysis of the problem; contains all of the 5WH questions components. Student independently has good understanding of the issue.
Mention the article(s) related to the issue (from CRC and UUPA)	Is not able to relate their issues to the articles on CRC and/or UUPA	Is able to relate their issue to the articles on CRC or UUPA	Is able to relate their issue to the articles on CRC and UUPA	Is able to relate their issue to the articles on CRC and UUPA and explain the relationship.
Explain the ideal application for practicing the chosen right.	Explains the ideal application for practicing the chosen right with consistent help.	Explains the ideal application for practicing the chosen right with some help.	Explains the ideal application for practicing the chosen right.	Explains the ideal application for practicing the chosen right in detail.
Justify the responsibilities that come with the right	Has difficulty to identify the appropriate corresponding responsibilities.	Is able to identify the appropriate corresponding responsibilities but with no reasons.	Is able to identify the appropriate corresponding responsibilities with logical reasons.	Is able to identify the appropriate corresponding responsibilities with clear and logical reasons.
Use various media to promote the idea	Several required elements were missing.	All but 1-2 of the required elements are included in the media.	Is skillful in including all required elements are included in the media to make it meaningful and effective	Is skillful in using media which includes all required elements as well as additional information to make it more meaningful and effective.